

# Digital challenges of Polish teachers

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FUNDACJA



CENTRUM CYFROWE

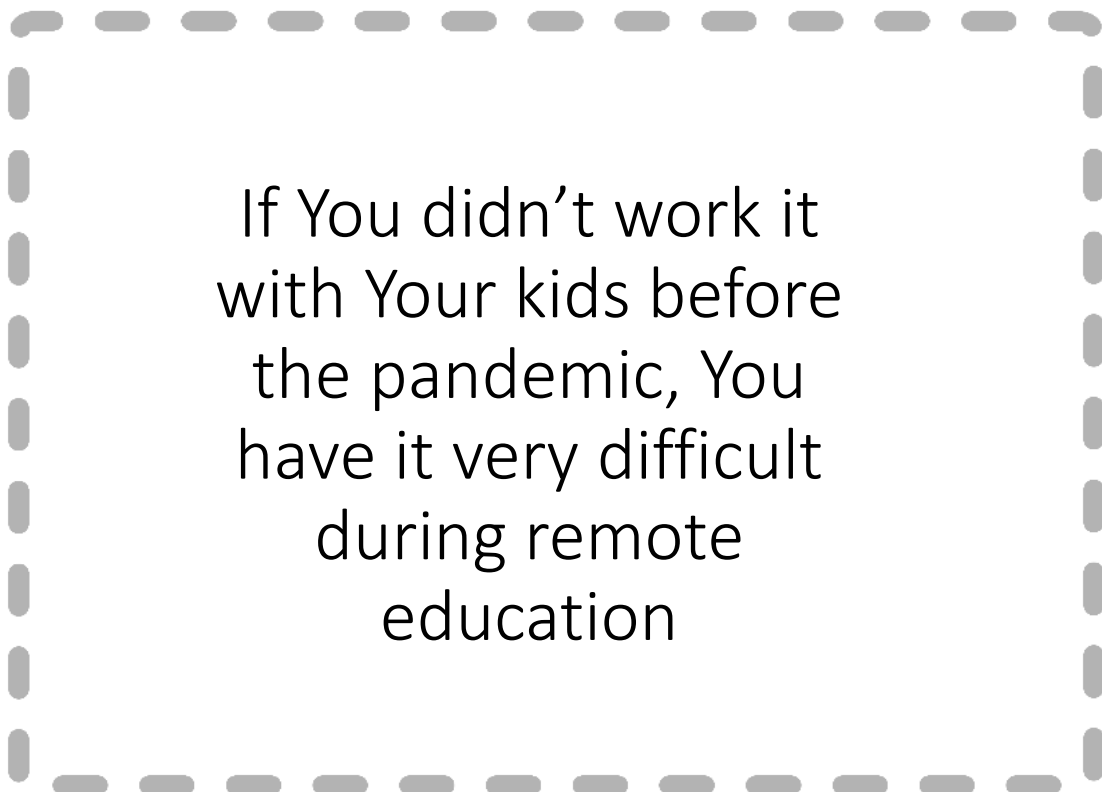


KATALYST  
EDUCATION

Remote education:  
a proces in progress



# Everything stands on on interpersonal relations



If You didn't work it  
with Your kids before  
the pandemic, You  
have it very difficult  
during remote  
education

# Pandemic: weakness of the system, strength of the individual teacher

Both equipment and competencies

Polarization: no „middle class”

Only 5% declares support from the  
ministry of education\*

A lot of teacher-to-teacher grassroots  
cooperation online



\* <https://centrumcyfrowe.pl/spoled/edukacja-zdalna-w-czasie-pandemii-2-edycja>

# Disappearing students, disappearing teachers

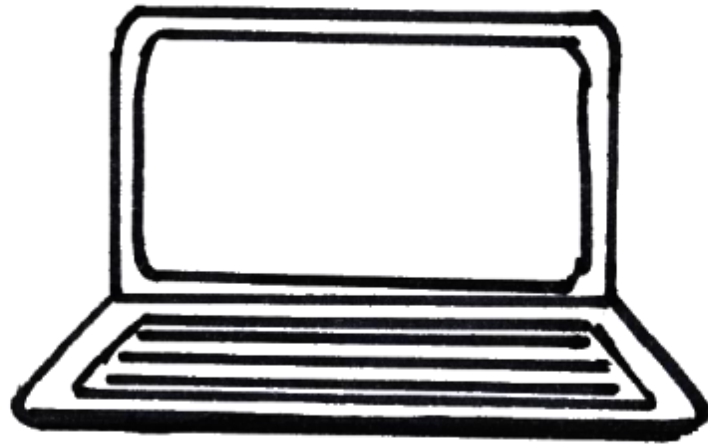
48 % of surveyed teachers had at least one disappearing student, no data about teachers\*

Mute ON, camera OFF



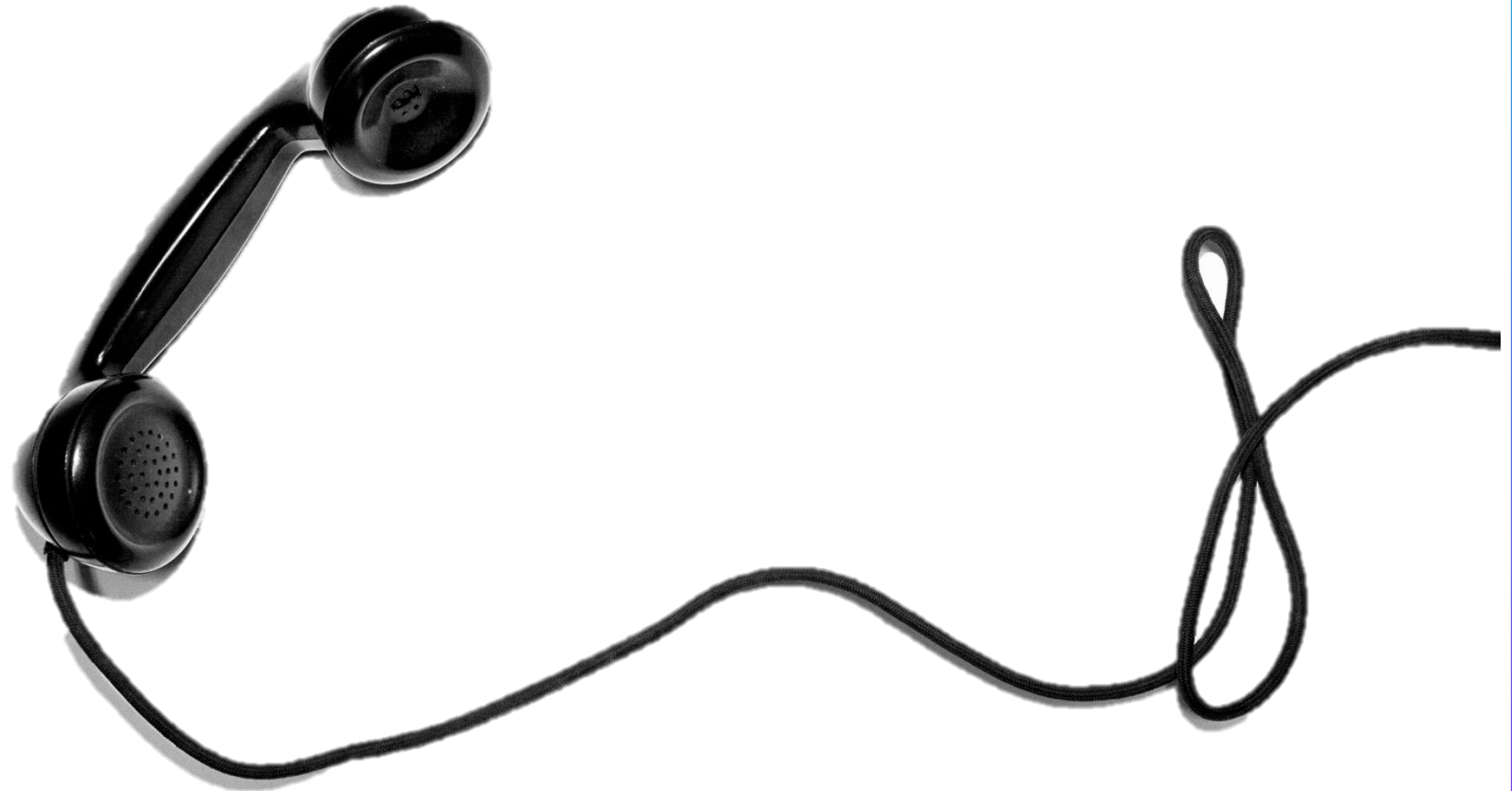
\* <https://centrumcyfrowe.pl/spoled/edukacja-zdalna-w-czasie-pandemii-2-edycja>

# Students with digital gaps, weak basic internet skills



Social media is easy, but sending an e-mail is a challenge

# Smartfon as a basic tool to participate in remote education





# Mental health and well-being of students

Difficult to see the problem while being only online

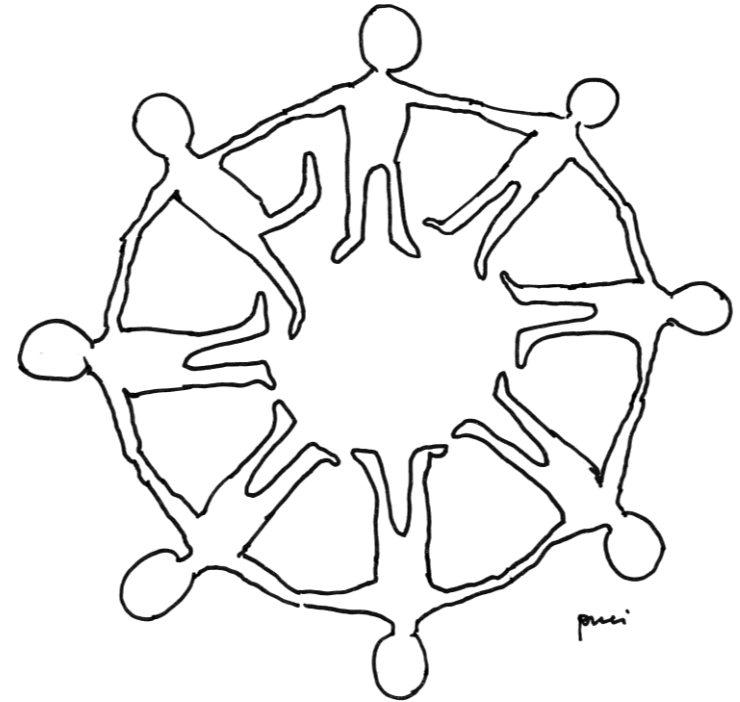
Students with problems at home as a group of risk

Online communicators as a path to support students individually



# Challenges while teaching online

- Time-consuming proces: 90%
- My stress and fatigue: 81%
- Hardware deficiencies among students: 87%
- Students' stress and fatigue: 83%



# Core curriculum: a relict of the past

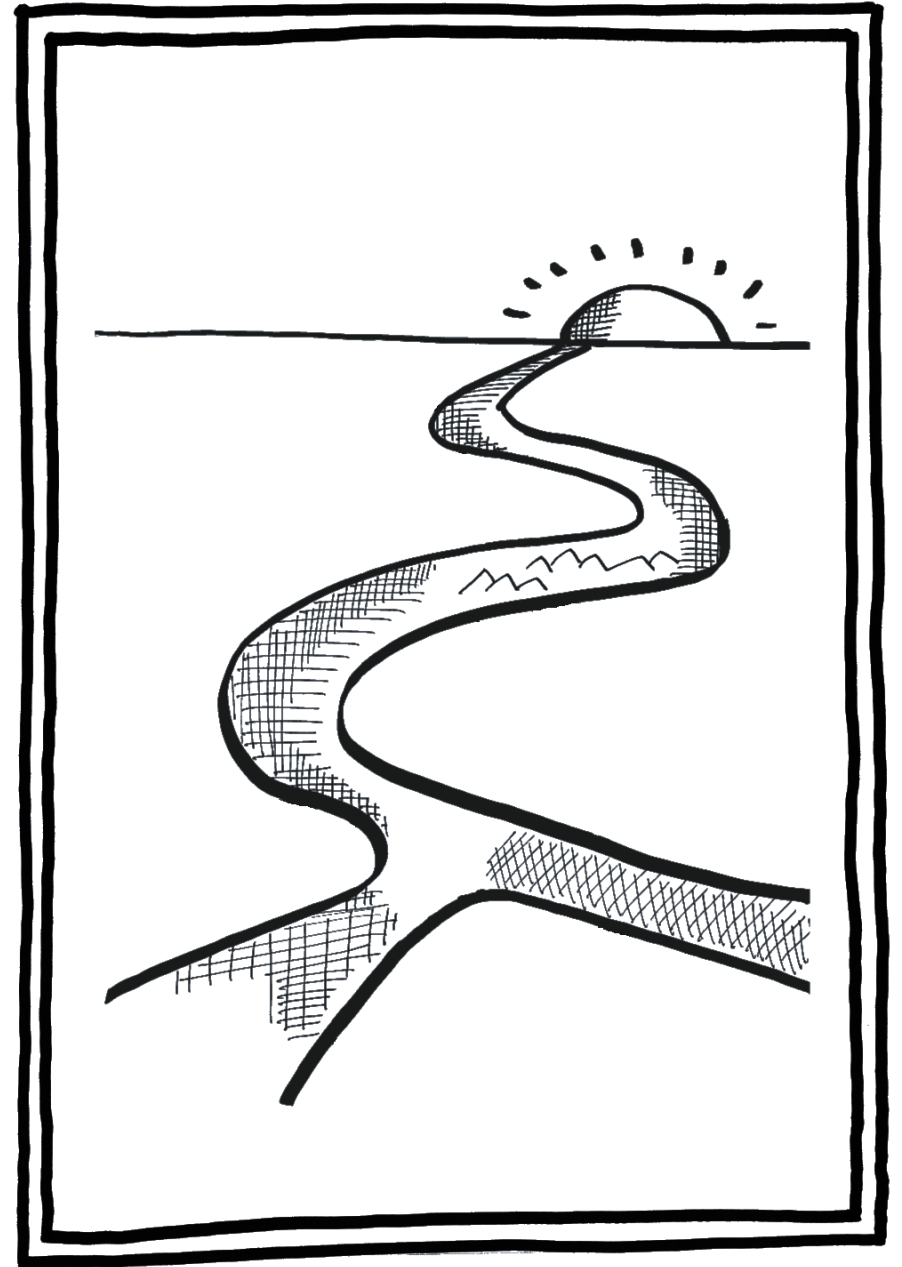
Overloaded

Focused on  
knowledge, not on  
skills and attitudes

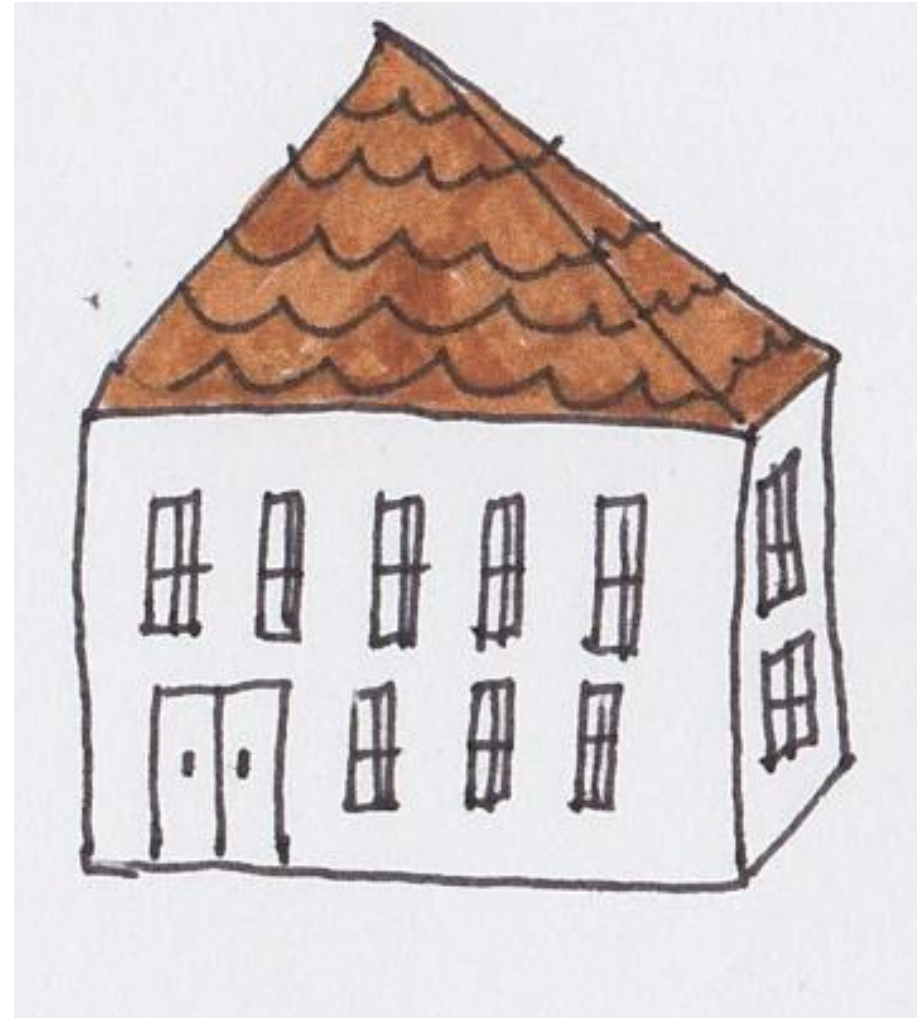
Inadequate

Reinforcing a  
nonsense way  
of evaluation

School in every household:  
no education without  
parents



87 % of teachers  
declare, they will use  
new technologies back  
in offline school\*



Source: <https://centrumcyfrowe.pl/spoled/edukacja-zdalna-w-czasie-pandemii-2-edycja>

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