

Learning tools for youth on media literacy

There is a lot of free learning tools for youth available on critical thinking through media literacy. They are prepared in different countries and are spread in different internet pages, social media platforms and others. In implementing the IO1 project activity, we also paid attention to the dissemination and use of existing products in educating young people about media literacy. It was gathered 30 free learning tools for youth on media literacy. These tools were collected not only from project partner countries, but also from others.

We invite you to watch.

| No. | Link | Video annotations | Target group |
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| Misleading info | | | |
| 1. | https://www.youtube.com/watch?v=H2Q0k_jh860 Creator: Infox SM | Explanational video, which explains how to filter news media information and how to choose trustworthy sources. The video gives a brief history of the way news media has developed over the last decades and provides ideas on how to deal with large information flow during crisis events and breaking news. It also has practical ideas on how to consume daily news, very easy to understand and to apply. | 15+ |
| 2. | https://www.facebook.com/MediaSmarts/videos/1726965793990713/ Creator: Media Smarts | Educational video: Reality Check – News you can use is dedicated to 7-10 grade students and make them understand that every second on the internet you can find millions of new videos, that are not always trustworthy. This educational video gives short simple advice, that is helpful understanding if the given information on the internet is trustful and not fake. | 7-10 grade |
| 3. | https://www.youtube.com/watch?v=cSKGa_7XJkg Creator: TED-Ed | Using real examples in a comprehensive way, this video explains how misinformation is spread. It gives emphasis on the speed with which information spreads, which has created the ideal conditions for something called circular reporting. | 13+ |
| 4. | https://www.youtube.com/watch?v=E91bGT9BjYk Creator: TED-Ed | Graphs and various ways of presenting numbers and other data can sometimes be misleading and manipulative. The video shows different types of data manipulations and teaches how to be cautious about them. | 12+ |

| Critical thinking | | | |
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| 5. | https://www.youtube.com/watch?v=HnJ1bqXUnIM Creator: Macat | Critical Thinking isn't about being critical but being creative, reflective and adaptable. The video reminds that critical thinking is also about asking proper questions and taking a stand for yourself. | 15+ |
| 6. | https://www.youtube.com/watch?v=dItUGF8GdTw Creator: TED-Ed | A video giving guidance as for how to take decisions on our daily life: what to think about and how to act. The bottom line of all particularly effective techniques is critical thinking. In a 5-step process critical thinking may help you with any number of problems. Suitable for young ages too. | 13+ |
| 7. | https://www.youtube.com/watch?v=ZLyUHBexz04 Creator: Gary Meegan | Most people believe that they know what critical thinking is, but in fact they have trouble defining it. Gary Meegan uses one of Richard Paul's definitions and takes it apart, looking at what critical thinking involves and just how important it is. | 13+ |
| 8. | https://www.youtube.com/watch?v=8o96ey4jCgE Creator: Media Smarts | The video explains the concept of media and media literacy. It is a short video which might serve as introductory video for ML classes. The video is fun to watch, but other videos (or explanations) need to follow this one to make sure that the viewer becomes more media literate. There is a good link between traditional and digital media, and a good short information on what media is. Screen reader support enabled. | 14+ |
| 9. | https://www.youtube.com/watch?v=4M2AbIOkMa4 Creator: The Center for News Literacy | A short video, which explains the idea and the concept of news literacy in very simple terms. It does not go into specifics about the aspects news literacy, but can serve as good intro into the topic. The video also explains the reasons why it is important to be "news literate" in contemporary media environment. | 16+ |
| 10. | https://www.youtube.com/watch?v=AD9jhj6tM50 Creator: Simone Wagner | A video which explains the concept of media literacy. First, it gives an overview of the term media, from the traditional press to digital and social media, defining media literacy as the understanding of how messages are created and consumed in all media. Finally, the video suggests practical ways to achieve media literacy. | 13+ |
| 11. | https://www.youtube.com/watch?v=9VNwAGrTes0 Creator: Pop-Culture Freaks | The video teaches that to be digitally literate, one needs to practice. Play with social media, have your distinctive voice, know your audience. | 15+ |

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| 12. | https://www.youtube.com/watch?v=SGVExHBXQBs Creator: Behind the News | <p>This video is actually a short film, almost 12 min long, which attempts to allegorically explain to the newcomers the different kinds of new media in the modern era and their uses. It focuses on matters of trust and cross checking of sources, by employing the method of storytelling. The message of the story is that sources are a key ingredient to any news story but their quality can vary a lot and we need to verify and confirm them.</p> <p>Advice is given about the different types of sources and how to find reliable information. Due to information overload, understanding the news is very important today. The aim of this video is to give us some hits that will help us navigate the news, sort fact from fiction, and recognize how opinions and views can be shaped by the media.</p> <p>For 14+ Parental guidance is recommended.</p> | 14+ |
| Fake news | | | |
| 13. | https://www.youtube.com/watch?v=AkwWcHekMdo Creator: FlackCheck | <p>This video How to Spot Fake News is using examples to explain debunking and instructions how to tell difference between real news and "real" news. Among more other great tips and trics this video is encouraging to develop critical thinking and think TWICE before sharing certain information.</p> | 14+ |
| 14. | https://www.youtube.com/watch?v=xf8mjbVRqao Creator: John Spencer | <p>This video promotes basic critical thinking and offers a set of 5 principles, which help to quickly assess information (for instance, news stories) and filter out possible fake news. In essence it describes the ways to distinguish journalism from ads/propaganda/deception. The video is fast pace and suitable for grades 10-12.</p> | 10-12 grade |
| 15. | https://www.youtube.com/watch?v=G7TVYfJwTQI Creator: Rappler | <p>Educational video: How to Spot Fake News is dedicated to 8-12 grade students and will help them to find out trustful information in the context of fake news. This educational video shows six certain ways how to check how much the news source on the internet is trustworthy and how to know if the given information is not fake. This video encourages students to think and develop their critical thinking.</p> | 8-12 grade |
| 16. | https://www.youtube.com/watch?v=Ic7AyzKjI_4 Creator: BuzzFeed News | <p>Educational video: Can You Tell Real News From Fake News? Dedicated for 9-12 grade students and older ones it will help for youth become proficient critically value, find and use media</p> | 9-12 grade |

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| | | (cinema, radio, TV, advertisement, internet, journalism) and other information for personal and educational purpose. This video will also motivate students and older youth make discussions about new media world and its influence. Educational video is provided in an attractive form – interview, journalist is giving certain questions for people in streets about any kind of news certainty or uncertainty. | |
| 17. | https://www.youtube.com/watch?v=frjITitjisY Creator: WIRED | Educational video: Here's How Fake News Works (and How the Internet Can Stop It) WIRED dedicated to 8-12 grade students and older youth and it is for develop of media and information critical assessment, selection and its use skills for personal and educational purpose. It will help for students understand, what influence has a new media world. Also, it stimulates to pay attention how fast and simple fake news are being created and how big, powerful and harmful its influence can be. This educational video tells a true story about 18 years old young man from Macedonia, pseudonym Boris, who in 2016 published a lot of fake news about Donald Trump. To profit, fake news about Donald Trump wrote other people as well. Those fake new were shared by Donald Trump's sponsors so it is likely believed that it had a big influence on the presidential election results. | 8-12 grade |
| 18. | https://www.youtube.com/watch?v=wMIpZC532uU Creator: Staples Library Learning Commons | A video about fake news. This video gives four strategies for determining if a news story is fake news: look at the URL, google the headline, use fact checker sites, check out the website. It proposes various actions and suggests several sites for fact checking. | 13-18 |
| 19. | https://www.youtube.com/watch?v=p5e9wTdAulA Creator: Common Sense Education | Educational video focused on digital skills and basics of verification. How can you fact-check an image? Check whethet it was used in a proper contexts, whethet it was not altered, what websites have already used it, etc? The speaker advises on how to use reverse image search with Google to verify that kind of visual content. | 10+ |
| 20. | https://vimeo.com/285498563 Creator: Fawad | Educational video: Fake News – Educational Video – CyberVision International dedicated to 8-12 grade students and it motivates to develop creative and critical thinking, that are important for a fulfill life in the future. It shows certain | 8-12 grade |

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| | | trustworthy information finding criteria, just like title evaluation, without being too hurry sharing its shocking content, the must of reading more of it, not only the title. Also evaluation of the source, importance of searching another more trustful source in the topic of the read article. | |
| 21. | https://vimeo.com/223098257 Creator: Squarefish | Educational video - fake news. A short video focusing on the need of thinking and checking before sharing, with the use of an example. It draws attention to the importance of the source and where it comes from. It also encourages reporting fake news. | 12-17 |
| 22. | https://www.youtube.com/watch?v=HUr_eRd4vtM Creator: Media Literacy Institute | People seem to believe various things without caring to double check their facts. Fake news seem like journalistic stories but are misleading by intention. Stanford University in 2016 found that many students cannot differentiate sponsored content from journalistic content. It has been found that fake news travel by 70% faster than real news! So it seems that we are ready to believe anything based on irrational (for example) emotional thinking, without taking time to check its validity. | 15+ |
| 23. | https://www.youtube.com/watch?v=8nW_qfTSk94 Creator: Media Literacy Institute | Misinformation is not new; only methods have changed, as well as the speed of dissemination. Due to the volume of misinformation citizens don't trust media any more. However there are ways to verify information: 1) checking sources; 2) read whole article and watch language used; 3) know satire; 4) documentation; and 5) filter personal bias! | 15+ |
| Media influence on youth | | | |
| 24. | https://www.youtube.com/watch?v=dhGOLYMkdYc Creator: ABC News | Conversation about Media influence on youth. In a conversation set up by ABC News, a group of 15- to 17-year-old girls talked about the stress in the lives in a digital world. They discussed issues like criticism on social media, cyber bullying, dating, celebrities they compare themselves with/influencers. Their mothers listen by and join the conversation in the last part. | Girls 14+ |
| 25. | https://vimeo.com/265026599 Creator: Experience7 | This video gives an example how social media can make a positive impact, spark a debate and foster social change. In very simple terms the results of academic research is presented about power of tweets in case of an industrial disaster. | 15+ |
| Others | | | |

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| 26. | https://www.youtube.com/watch?v=qvgURfZMGoQ Creator: Public Sphere | An animated video produced in collaboration with the World Bank Institute which summarizes the functions of the media in influencing public opinion. | 15+ |
| 27. | https://ww2.kqed.org/education/2018/03/02/are-internet-trolls-born-or-made/ Creator: KQED | This video explains the "concept" of internet trolls. It is suitable for youth. It also explains the difference between internet "trolling" and cyber bullying. | 13+ |
| 28. | https://ww2.kqed.org/education/2017/05/03/why-do-our-brains-love-fake-news/ Creator: KQED | This video is explaining "Why do our brains love Fake News". It shows examples, and opens with the bias reading of the news and how it leads us to "loving" Fake News that support our views and beliefs. Cognitive bias is explained as the main reason why even with all the information that we can access through our phones (and other devices) today, we still believe in Fake News. The narrator explains the concept using examples from US elections (2016, 2004) and data previously made researches on the issue. There are fun and educative explanations of other concepts connected with the cognitive bias and fake news. This is a good video for audience younger than 18 (voting age), but old enough to understand the concept of elections. It can also be watched by youth before (or during) big political campaigns. | 16+ |
| 29. | https://vimeo.com/55298815 Creator: Kevin Danielson | Short video about social media. It mostly focuses on the effects of social media on mental health, relationships, learning and focus etc. the video focuses on the effects that social media has on everyday lives. The video is a good conversation "teaser" on the social media. | 15+ |
| 30. | https://vimeo.com/136800303 Creator: Digital Health Stoke-on-Trent | A short educational video advising how to behave in case of facing Internet trolls, but also how to behave not to become one yourself. It is focused on the social media. Everyone can see what you're doing online but you could also suffer. Report content, seek support among your friends, but also listen. Screen reader support enabled. | 12+ |